

# XUAN ZHAO

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## ACADEMIC POSITIONS

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| <b>Stanford University, Department of Psychology</b><br>Research Scientist, SPARQ (Social Psychological Answers to Real-World Questions) | 10/2020–Present |
| <b>The University of Chicago, Booth School of Business</b><br>Postdoctoral Research Fellow, Center for Decision Research                 | 09/2017–09/2020 |

## EDUCATION

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| <b>Brown University</b><br>Ph.D. in Social Psychology<br>Dissertation: When Do We Take Other People's Perspectives? An Investigation into the Contextual Triggers of Visual Perspective Taking<br>Committee: Bertram Malle (Chair), Hyowon Gweon, Joachim Krueger, Oriell FeldmanHall | 08/2011–08/2017 |
| <b>Stanford University</b><br>Exchange Scholar, Department of Psychology & Graduate School of Business  | 01/2015–06/2015 |
| <b>Zhejiang University</b> (Hangzhou, China)<br>B.Sc. in Psychology, first-class honors at Chu Kochen College<br>Thesis: Visual working memory in multiple object tracking through occlusion<br>Advisor: Mowei Shen   | 09/2007–06/2011 |

## RESEARCH INTERESTS

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Social judgment and decision-making  
Conversation and perspective taking  
Prosocial behaviors  
Anthropomorphism and human-robot interaction

## HONORS AND AWARDS

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| Thaler Tversky Independent Research Grant, University of Chicago Booth School of Business | 2020       |
| International Conference on Human-Robot Interaction, Best Paper Award, runner-up          | 2018       |
| Society of Personality and Social Psychology, Q&P Grant Competition, first-prize winner   | 2017       |
| Psychology of Technology Preconference, SPSP, Graduate Student Travel Award, first prize  | 2017       |
| Society of Philosophy and Psychology, Graduate Student Travel Award                       | 2016       |
| Morality and Unethical Behavior Summer School Fellowship, IDC Herzliya                    | 2016       |
| The Reginald D. Archambault Teaching Award (Honorable Mention), Brown University          | 2015       |
| Dissertation Fellowship, Brown University   | 2015       |
| Society of Personality and Social Psychology, Graduate Student Travel Award               | 2014       |
| Tübingen International Summer School Fellowship, 2014, Tübingen University                | 2014       |
| First-Year Fellowship, Brown University   | 2011       |
| First-Class Scholarship for Outstanding Student, Zhejiang University                      | 2009, 2010 |

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| Award for Excellent Student Leadership, Zhejiang University         | 2008-2010 |
| Kwang-Hua Scholarship for Academic Excellence, Kwang-Hua Foundation | 2011      |
| First-Class Award for Student Research, Zhejiang University         | 2009      |

### PEER-REVIEWED PUBLICATIONS

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1. **Zhao, X.** & Epley, N. (in press). Insufficiently complimentary?: Underestimating the positive impact of compliments creates a barrier to expressing them. *Journal of Personality and Social Psychology*.
2. Zhao, X., **Zhao, X.**, Gweon, H., & Kushnir, T. (in press). Leaving a choice for others: Children's social evaluations of considerate actions. *Child Development*.
3. Hoffman, G. & **Zhao, X.** (2020). A primer for empirical studies in human-robot interaction. *Transactions of Human-Robot Interaction (THRI)*, 10(1), 1-31.
  - Featured as a lead article.
4. **Zhao, X.** & Epley, N. (2020). Kind words do not become tired words: Undervaluing the positive impact of frequent compliments. *Self and Identity*.
5. Phillips, E., **Zhao, X.**, Ullman, D., & Malle, B. F. (2018). What is human-like?: Decomposing robot human-like appearance using the Anthropomorphic roBOT (ABOT) Database. In *Proceedings of the Eleventh Annual ACM/IEEE International Conference on Human-Robot Interaction*, 105-113.
  - Nominated for Best Paper Award in Theory and Methods at HRI'18.
6. **Zhao, X.**, Cusimano, C., & Malle, B. F. (2016). Do people spontaneously take a robot's visual perspective? In *Proceedings of the Eleventh Annual ACM/IEEE International Conference on Human-Robot Interaction*, 335-342.
7. Li, J., **Zhao, X.**, Cho, M.J., Ju, W., Malle, B. F. (2016). From trolley to autonomous vehicle: Perception of responsibility and moral norms in traffic accidents with autonomous cars. *SAE Technical Paper*, 2016-01-0164.
8. **Zhao, X.**, Malle, B.F., & Gweon, H. (2016). Is it a nine, or a six? Prosocial and selective perspective taking in four-year-olds. In *Proceedings of the 38th Annual Conference of the Cognitive Science Society*, 924-292.
9. **Zhao, X.**, Cusimano, C., & Malle, B.F. (2015). In search of triggering conditions for spontaneous visual perspective taking. In *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, 2811-2816.

### MANUSCRIPTS UNDER REVISION

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10. **Zhao, X.**, & Malle, B. F. Seeing through a robot's eyes: Spontaneous perspective taking toward humanlike machines. [[preprint](#)] [materials and data]

### MANUSCRIPTS UNDER REVIEW

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11. **Zhao, X.**, Phillips, E., & Malle, B. F. How people infer a humanlike mind from a robot body. [[preprint](#)] [[database](#)]
12. Bluvstein, S.\*, **Zhao, X.\***, Barasch, A., Schroeder, J. "Hello! How may I helo you?": How (corrected) errors humanize a communicator. [[preprint](#)] [materials and data] (\* indicates equal authorship)
13. **Zhao, X.**, Cusimano, C., & Malle, B. F. Easing into another mind: Goal inference facilitates perspective taking.

### SELECTED MANUSCRIPTS IN PREPERATION

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14. **Zhao, X.** & Epley, N. Surprisingly Happy to Have Helped: How Underestimating Prosociality Creates a Misplaced Barrier to Asking for Help.
15. **Zhao, X.**, Jung, M., Ong, D. C., Costa, J., FeldmanHall, O., Malle, B. F. Tugging at the heartstrings: Feeling human heartbeat promotes prosocial and cooperative behaviors.
16. **Zhao, X.**, Caruso, H., & Risen, J. L. “Thank you, because...”: Discussing disagreement while finding common ground.

## CHAIRED SYMPOSIUM

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Useful conversations we seek to avoid. (2021). Annual Convention of the Society of Personality and Social Psychology (SPSP). (co-chair)

The art and science of disagreeing: How to create more effective conversations about opposing views. (2020). Annual Meeting of the Academy of Management, Vancouver, British Columbia, Canada.

Talking across divides: Novel interventions to create common ground. (2020). Annual Convention of the Society of Personality and Social Psychology (SPSP), New Orleans, LA.

Rethinking anthropomorphism: The antecedents, unexpected consequences, and potential remedy for perceiving machines as humanlike. (2019). Technology, Mind & Society Conference (TMS), Washington, DC.

Rethinking anthropomorphism: The antecedents, unexpected consequences, and potential remedy for perceiving machines as humanlike. (2019). Association for Consumer Research (ACR), Atlanta, GA.

## CONFERENCE PRESENTATIONS

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### Panel Discussion

Dobson, K., Schweitzer, S. J., Hardin, A. E., Ruttan, R. L., Schroeder, J., Workman, K. M., & Zhao, X. (2019, Aug). Exploring dehumanization and humanization in organizational contexts. Annual Meeting of the Academy of Management, Boston, MA.

### Talks

Zhao, X., & Epley, N. (2021, Jun). Insufficiently Complimentary?: Underestimating the Positive Impact of Compliments Creates a Barrier to Expressing Them. Inaugural Life Improvement Science Conference.

Zhao, X., & Epley, N. (2021, Feb). Happy to Have Helped: How Underestimating Other People’s Prosociality Creates a Misplaced Barrier to Help-Seeking. Annual Convention of the Society of Personality and Social Psychology.

Zhao, X.\*, Bluvstein, S.\*, Barasch, A., & Schroeder, J. (2020, Nov). How (Corrected) Errors Humanize an Online Communicator. Annual Meeting of the Society for Judgment and Decision Making.

Zhao, X., Caruso, H., & Risen, J. L. (2020, August). “Thank You, Because...”: Discussing Disagreement while Finding Common Ground. Annual Meeting of the Academy of Management, Vancouver, BC.

Zhao, X., Phillips, E., & Malle, B. F. (2020, August). Appearing Human: The Landscape of Humanlike Robots and Its Impact on Human Inferences of Machine Intelligence. Annual Meeting of the Academy of Management, Vancouver, BC.

Zhao, X., Caruso, H., & Risen, J. L. (2020, July). “Thank You, Because...”: Discussing Disagreement while Finding Common Ground. Annual Conference of the International Association for Conflict Management, Charleston, SC.

- Zhao, X., Caruso, H., & Risen, J. L. (2020, Feb). "Thank You, Because...": Discussing Disagreement while Finding Common Ground. Annual Convention of the Society of Personality and Social Psychology, New Orleans, LA.
- Zhao, X., Caruso, H., & Risen, J. L. (2020, Feb). "Thank You, Because...": Discussing Disagreement while Finding Common Ground. The Preconference on Shared Reality and Authenticity at Annual Convention of the Society of Personality and Social Psychology, New Orleans, LA.
- Zhao, X., Phillips, E., & Malle, B. F. (2019, Nov). From Human-Looking to Human-Minded. The Fourth Annual Conference of Psychology of Technology, Washington, DC.
- Zhao, X., Phillips, E., & Malle, B. F. (2019, Oct). Beyond Anthropomorphism: Differentiated Inferences About Robot Mind from Appearance. Technology, Mind & Society Conference, Washington, DC.
- Zhao, X., & Caruso, H. M., & Risen, J. L. (2019, Oct). "Thank You Because...": Can Gratitude Pave the Way to Inclusive Dialogue? Annual Meeting of the Science of Diversity Initiative (SODI), Chicago, IL.
- Zhao, X., Phillips, E., & Malle, B. F. (2019, Oct). Inferring Robot Mind from Robot Appearance. Annual Meeting of the Society for Experimental Social Psychology, Toronto, ON, Canada.
- Zhao, X., Phillips, E., & Malle, B. F. (2019, Oct). Beyond Anthropomorphism: Differentiated inferences about robot mind from appearance. Annual Meeting of the Association for Consumer Research, Atlanta, GA.
- Bluvstein, S.\*, Zhao, X.\*, Barasch, A., & Schroeder, J. (2019, Oct). "Hello! How May I Helo You?" How Written Errors Can Humanize a Communicator. Annual Meeting of the Association for Consumer Research, Atlanta, GA.
- Zhao, X., Phillips, E., & Malle, B. F. (2019, Aug). Appearing Human: The landscape of humanlike robots and its influence on mind perception. SPSP Summer Psychology Forum: Big Data in Personality and Social Psychology, St. Louis, MI.
- Zhao, X., & Epley, N. (2019, Aug). Why don't people give enough compliments? Cause and consequence of underestimating compliments' positive impact on their recipients. Annual Meeting of the Academy of Management, Boston, MA.
- Zhao, X., & Phillips, E., & Malle, B. F. (2019, Apr). From Human-Looking to Human-Minded. The Inaugural Conference on the Intelligence of Things,
- Zhao, X., & Epley, N. (2019, Feb). Why don't people give enough compliments? Cause and consequence of underestimating compliments' positive impact on their recipients. Annual Meeting of the Society of Judgment and Decision Making, Portland, OR.
- Zhao, X., & Epley, N. (2018, Nov). Why don't people give enough compliments? Cause and consequence of underestimating compliments' positive impact on their recipients. Annual Meeting of the Society of Judgment and Decision Making, New Orleans, LA.
- Zhao, X., Jung, M., Ong, D., Costa, J., FeldmanHall, O., & Malle, B. F. (2018, Mar). A Heart for Cooperation: Feeling Another Human's Heartbeat Promotes Prosocial and Cooperative Behaviors. Annual Convention of the Society of Personality and Social Psychology, Atlanta, GA.
- Phillips, E.\*, Zhao, X.\*, Ullman, D., & Malle, B. F. (2018, Mar). What is human-like?: Decomposing robot human-like appearance using the Anthropomorphic roBOT (ABOT) Database. The 13<sup>th</sup> International Conference on Human-Robot Interaction, Chicago, IL.
- Zhao, X., Jung, M., Ong, D., Costa, J., FeldmanHall, O., & Malle, B. F. (2017, Nov). A Heart for Cooperation: Feeling Another Human's Heartbeat Promotes Prosocial and Cooperative Behaviors. The 2<sup>nd</sup> Psychology of Technology Conference, Berkeley, CA.

- Zhao, X., Jung, M., Ong, D., Costa, J., FeldmanHall, O., & Malle, B. F. (2017, Sept). A Heart for Cooperation: Feeling Another Human's Heartbeat Promotes Prosocial and Cooperative Behaviors. The 2017 Science of Philanthropy Initiative, Chicago, IL.
- Zhao, X., Malle, B.F., & Gweon, H. (2016, Jun). "When to take the other's viewpoint? Prosocial and selective perspective taking in adults and four-year-olds." Annual Meeting of the Society of Philosophy and Psychology, Austin, TX.
- Zhao, X. & Cusimano, C. & Malle, B.F. (2016, Mar). Do People Spontaneously Take a Robot's Perspective? The 11<sup>th</sup> ACM/IEEE International Conference on Human-Robot Interaction, Christchurch, New Zealand.
- Zhao, X., & Malle, B.F. (2016, Oct). Do people take robots' perspectives? New Directions in the Psychology of Technology Research Conference, Los Angeles, CA.
- Zhao, X. & Cusimano, C. & Malle, B.F. (2015, Jul). Activating Spontaneous Visual Perspective Taking: Actions, Space, and the Mind. The 6<sup>th</sup> Joint Action Meeting. Budapest, Hungary.
- Zhao, X. & Cusimano, C. & Malle, B.F. (2015, Jul). In Search of Triggering Conditions for Spontaneous Visual Perspective Taking. Annual Conference of the Cognitive Science Society. Pasadena, CA.

### Posters

- Zhao, X., & Phillips, E., & Malle, B. F. (2018, Nov). From Human-Looking to Human-Minded: The Appearance-Mind Link in Perceiving Robots. The 3<sup>rd</sup> Psychology of Technology Conference, Stanford, CA.
- Zhao, X., Jung, M., Ong, D., Costa, J., FeldmanHall, O., & Malle, B. F. (2018, Mar). A Heart for Cooperation: Feeling Another Human's Heartbeat Promotes Prosocial and Cooperative Behaviors. The Preconference on Intervention Science, Annual Convention of the Society of Personality and Social Psychology, Atlanta, GA.
- Zhao, X., Jung, M., Ong, D., Costa, J., FeldmanHall, O., & Malle, B. F. (2017, Nov). A Heart for Cooperation: Feeling Another Human's Heartbeat Promotes Prosocial and Cooperative Behaviors. Annual Meeting of Society for Judgment and Decision Making, Vancouver, Canada.
- Zhao, X., & Malle, B.F. (2017, Jan). Do people take robots' visual perspectives? Annual Meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Zhao, X., & Malle, B.F. (2017, Jan). Do people take robots' visual perspectives? The Psychology of Technology Preconference at the Annual Convention of the Society of Personality and Social Psychology, San Antonio, TX.
- Zhao, X., Malle, B.F., & Gweon, H. (2016, Aug). Is it a nine, or a six? Prosocial and selective perspective taking in four-year-olds. The 38<sup>th</sup> Annual Conference of the Cognitive Science Society, Philadelphia, PA.
- Zhao, X., Malle, B.F. & Gweon, H. (2016, Jan). When (or when not) to adopt her view? Adults and children consider others' epistemic states to selectively take their visual perspectives. Annual Convention of the Society of Personality and Social Psychology, San Diego, CA.
- Zhao, X., Malle, B.F. & Gweon, H. (2016, Jan). To adopt or not to adopt her viewpoint? Selective visual perspective taking in prosocial context in preschoolers and adults. Social Cognition Preconference, Annual Convention of the Society of Personality and Social Psychology, San Diego, CA.
- Zhao, X., Malle, B.F. & Gweon, H. (2015, Oct). When (or when not) to adopt her view? Adults and children consider others' epistemic states to selectively take their visual perspectives. The 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Zhao, X. & Cusimano, C. & Malle, B.F. (2015, Mar). Do People Spontaneously Take a Robot's Perspective? Late-breaking report at the 10th ACM/IEEE International Conference on Human-Robot Interaction, Portland, OR.

Zhao, X. & Cusimano, C. & Malle, B.F. (2015, Feb). When people see 9 as 6: Triggers of Spontaneous Level-2 Visual Perspective Taking. Annual Convention of the Society of Personality and Social Psychology, Long Beach, CA.

Zhao, X. & Malle, B.F. (2014, Jul). When another person's perspective interferes with one's own: Evidence for automatic spatial perspective taking. Annual Meeting of the Cognitive Science Society, Quebec City, Quebec, Canada.

Zhao, X. & Malle, B. F. (2014, Feb). Altercentrism? Spontaneous perspective taking biases one's own spatial judgments. Annual Convention of the Society of Personality and Social Psychology, Austin, TX.

## INVITED TALKS

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University of California, Davis, Department of Psychology, Social-Personality Brown Bag Talk Series (Nov, 2021)

Hitotsubashi University, Graduate School of Business Administration, Management Innovation Research Center (MIC) Seminar (Aug, 2021)

University of California, San Diego, Department of Psychology, Mind and Development Lab (Aug, 2021)

Stanford University, Department of Psychology, SPARQ (Dec, 2019)

University of Chicago, Department of Psychology, Developmental Psychology Brownbag Series (Apr, 2018)

University of Chicago, Booth School of Business, Center for Decision Research Workshop Series (Sept, 2017)

Boston College, Department of Psychology, Morality Lab (May, 2017)

ShanghaiTech University, School of Entrepreneurship and Management (Mar, 2017)

Zhejiang University, College of Education (Mar, 2017)

Zhejiang University, Department of Psychology and Behavioral Sciences, Colloquium (Mar, 2017)

Yale University, Comparative Cognition Lab (Sept, 2016)

Harvard University, Boston Area Moral group (BAM) (Feb, 2016)

Brown University, CLPS, Social Cognitive Science Brown Bag Series (Dec, 2015)

Stanford University, Department of Psychology, Developmental Brown Bag Talk Series (Nov, 2015)

Brown University, CLPS, Social Cognitive Science Brown Bag Talk Series (May, 2014)

## MEDIA COVERAGE AND PUBLIC PRESENCE

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### Opinion Editorials and Popular Press Writing

Boothby, E., Zhao, X., & Bohns, V. K. A Simple Compliment Can Make a Big Difference (Feb 24, 2021). *Harvard Business Review*.

### Public Speaking

"Wired to Connect" (Jan, 2019), University of Chicago Booth School of Business

"Through the Eyes of a Robot..." (Jan, 2017), Brown University Division of Advancement

"Through the Eyes of a Robot..." (Nov, 2016), "Research Matters!", Brown University. [\[Youtube\]](#)

### Media Coverage

BBC Worklife, "Why we don't dole out many compliments – but should," July 27, 2021. [\[link\]](#)

Washington Post, "Should asking a stranger to take your photo go the way of the daguerreotype?," August 3, 2020. [\[link\]](#)

SPSP Character & Context, “How do robots and humans interact?,” March 2, 2018. [\[link\]](#)

Other: APA Monitor on Psychology ([1](#)), SPSP Member Updates ([1](#)), Brown University Graduate School Youtube channel ([1](#)), Brown University School of Professional Studies Annual Report.

## TEACHING EXPERIENCE

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### Designer and Facilitator of the “Inclusion in Practice” workshops – The University of Chicago

Sept 2017 – Present      Designed a two-hour experiential learning workshop (“*Inclusion in Practice: Appreciating our Differences*”) with open enrollment to the University of Chicago community through the Diversity & Inclusion Office. This workshop guides participants through behavioral science-based improvisational exercises to cultivate skill in discussing conflicting views and interpersonal disagreement. Designed and facilitated a 1.5-hour version open to the general public.

### Executive Training Workshop Developer – The University of Chicago Booth School of Business

Sept 2017 – Nov 2018      Developed experiential learning exercises and academic content for the Second Science Project, a partnership between Center for Decision Research and The Second City, with the goal of using behavioral science and improvisational practice to cultivate the behavioral insights and interpersonal skills needed in today’s workplace.

### Instructor – Leadership Institute, Brown University

Summer 2017      CEPY0946: “Leading with Empathy in the 21st Century”  
 Summer 2016      CEPY0946: “Leading with Empathy in the 21st Century”  
 Summer 2015      CEPY0946: “Leading with Empathy in the 21st Century”  
 \* Reginald D. Archambault Award for Teaching Excellence, Honorable Mention for teaching with distinction in Pre-College education.  
 \* Course materials and exercises available at: <http://www.leading-with-empathy.com>

### Guest Lecturer

Fall 2016      Other Minds (in *Social Psychology*)  
 Spring 2017      The Limits of Empathy (in *The Social Self*)

### Teaching Assistant – CLPS, Brown University

Fall 2016      CLPS0700: “Social Psychology” (Instructor: Bertram Malle & Oriel FeldmanHall)  
 Fall 2014      CLPS1780: “Clinical and Personality Assessment” (Instructor: Jack Wright)  
 Spring 2014      CLPS0900: “Quantitative Methods in Psychology” (Instructor: Jack Wright)  
 Fall 2013      CLPS0900: “Quantitative Methods in Psychology” (Instructor: Leslie Welch)  
 Spring 2013      CLPS0700: “Social Psychology” (Instructor: Fiery Cushman)  
 Fall 2012      CLPS0020: “Introduction to Cognitive Science” (Instructor: David Sobel)

### Teaching Assistant – Graduate School of Business, Stanford University

Spring 2015      OB333: “Acting with Power” (Instructor: Deborah H. Gruenfeld)

## PROFESSIONAL AFFILIATION

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Society of Personality and Social Psychology (SPSP)  
 Society of Judgment and Decision Making (SJDJ)  
 Academy of Management (AOM)  
 IACM (International Association for Conflict Management)  
 Association for Consumer Research (ACR)

Society of Philosophy and Psychology (SPP)  
 Cognitive Development Society (CDS)  
 Association for Computing Machinery (ACM)

## SERVICE

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### Conference organizing:

- Program Committee, the 14<sup>th</sup> Annual Conference on Human-Robot Interaction (the premier conference in the field of HRI)

### Ad hoc reviewing:

- Academic journals: Journal of Experimental Psychology: General; Organization Science; Journal of Experimental Social Psychology; Self & Identity; Journal of Public Policy and Marketing; ACM Transactions on Human-Robot Interaction; International Journal of Social Robotics; Information Systems Research; Advances in Cognitive Psychology.
- Achieved conference proceedings: Human-Robot Interaction Annual Conference (2017, 2018, 2019), Cognitive Science Society (2016, 2017, 2018), IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN, 2017), APA Technology, Mind, & Society conference (2021).
- Non-achieved conferences: Life Improvement Science Conference (2021), Academy of Management OB Division (2018).

### Mentoring:

- Master's students at University of Chicago: Dante Chao (thesis: *When Does Social Influence Become Manipulative?*); Yaoxi Shi (thesis: *Let's Talk About Failures*)
- Undergraduate research assistants at Brown and Stanford: Nina Diepenbrock, Matthew Dang, Jenny (Xiyu) Fu, Jo-Ann Huynh, Fue Vue, Alyssa Lombardo, Mandana Ali

### School/Department Service:

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| 2014-2016 | Organizer, Social Brown Bag Talk Series, CLPS, Brown University                           |
| 2015      | Library Advisory Committee, Brown University  |
| 2014      | CareerLAB Director Search Committee, Brown University                                     |
| 2013-2014 | Department Representative, Graduate Student Council, Brown University                     |
| 2011-2013 | Alumni Association Board of Directors, Semester At Sea, Institute for Shipboard Education |

## GRANTS AND FUNDING

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**University of Chicago Booth School of Business**, Thaler Tversky Independent Research Grant, \$3,000; 2020-2021. (PI)

**University of Chicago Booth School of Business**, Postdoctoral Research Funds, \$15,000; 2017-2020. (PI)

**Society of Personality and Social Psychology**, Bonding in a Heartbeat: Can Feeling Others' Heartbeat Increase Empathy and Prosocial Behavior? \$5,000; 2017-2018. (PI)

**Brown University Graduate School**, Doctoral Research and Conference Travel Grant, \$7,337; 2014-2016.

**Institute for Shipboard Education**, Semester at Sea, \$15,500; 2011.

**Ministry of Education of the People's Republic of China**, National Undergraduate Student Research & Innovation Competition, An Investigation into the Computational Representation of Depth Perception, \$1,800; 2009-2011. (co-PI, with Yeqin Shentu and Yi Ji)

## TRAINING IN TEACHING/COMMUNICATION/ACTING

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Conflict Resolution, Brown University Ombuds Office

Academic Teaching Certificate I, The Sheridan Center for Teaching and Learning in Higher Education, Brown University

Stage Acting, Department of Theatre Arts and Performance Studies, Brown University

- Served as a TA for “Acting” (TAPS0230).
- Enrolled in “Style and Performance” (TAPS1160). Class training includes modern plays, British comedy, Shakespeare tragedy, musical and farce, and monologues

Persuasive Communication, Department of Theatre Arts and Performance Studies, Brown University